



BELONG - BELIEVE - ACHIEVE



## Newsletter - Friday 13th February 2026

### A Message from Mrs Naylor

As we reach the end of this half term, I am incredibly proud of the progress the children have made across all areas of their learning. They have shown real determination in developing their reading, writing and maths skills, and it has been wonderful to see their growing confidence in class discussions. Just as importantly, their behaviour has been excellent; they continue to demonstrate kindness, respect and a positive attitude towards their learning and one another. Thank you for your continued support at home—it truly makes a difference. I hope you all enjoy a well-deserved and restful break. We will see you on Monday 23rd February.

### Winning House Team - Spring 1



A huge congratulations to Sphinx for being our winning House team this half term! They have truly led the way from start to finish, consistently demonstrating excellent teamwork, positive attitudes and outstanding behaviour. Their commitment to earning house points and supporting one another has been fantastic to see. To celebrate their well-deserved victory, Sphinx enjoyed a special party together – a wonderful way to recognise their hard work and team spirit. Well done, Sphinx!

### Curriculum Information Evenings

Thank you to all the parents and carers who were able to attend our recent Curriculum Information Evenings. We greatly appreciate your time and continued support, and we hope you found the sessions informative and helpful in understanding what your child will be learning this term. For those who were unable to attend, the information shared during the evening has been made available and can be accessed using the links below. We hope you find these resources useful, and as always, please do not hesitate to get in touch if you have any further questions.

## Coffee and cake drop ins with Mrs Naylor

Parents and carers are warmly invited to join Mrs Naylor for coffee and cake on **Wednesday 11th March 2026 at 2.30pm**. This will be a lovely opportunity to come together informally, ask questions and share ideas. During the session, there will also be a particular focus on our behaviour chart—how it works, how it supports the children, and how we can continue to work in partnership to promote positive behaviour. We hope you can join us and look forward to seeing many of you there.

## Valentines Disco

Our recent Valentine's Disco was a wonderful success, and it was fantastic to see so many children enjoying themselves and celebrating together. The atmosphere was full of fun, laughter, and great energy, making it a memorable event for everyone involved. We would like to extend a huge thank you to the Friends of Skelton for organising and running the disco so smoothly—your hard work and dedication made this special event possible, and it is very much appreciated by the whole school community.



## Dispatches from Robins

### What have you enjoyed learning about this term?

BM - I liked reading Goldilocks and the Three Bears because I enjoyed trying porridge.

AR - I liked reading the Gingerbread Man because we got to bake our own!

RB - In Jigsaw we said what we wanted to be when we were older.

MS - I want to be a vet.

AR - I wanted to be a hairdresser so I need to be careful with scissors.

RL - I want to be a police officer or a fire fighter so I need to be brave.

We have read a different traditional tale every week. We have enjoyed lots of baking and creating. We made: bridges for the Three Billy Goats Gruff, the 3 Little Pigs houses using different materials and baskets of treats for Little Red Riding Hood's granny. We also grew our own bean plants, we tried porridge like Goldilocks and made a new chair for baby Bear and we baked our own gingerbread men.

We have also used perseverance in our provision areas like Jigsaw Jenie!

### Tell us a funny, silly or cool thing that happened in school this half term.

RB - Miss Marshall is funny every day!

### What are you looking forward to this half term?

EM - Learning more special friends in phonics and reading red books!



## Dispatches from Woodpeckers

### What have you enjoyed learning about this term?

We have enjoyed RE this half term. We have enjoyed looking at Islam and we know lots about it now. We have enjoyed looking at the Bayeux Tapestry. It tells the story of the Battle of Hastings. It is an amazing 70 metres long!!! CC

In Science, we have been learning about habitats. We have looked at different habitats for different animals. LH We have enjoyed learning our Phonics and we are learning lots of new sounds. DP In History, we have been looking at William the Conqueror and how he became the king. We have explored the feudal system and looked at each person's place in it. In Art, we have been making sculptures. We made some huge spiders that were brilliant. LH In PSHE, we have set ourselves goals and challenges. We are still working on them. IR

### Tell us a funny, silly or cool thing that happened in school this half term.

We all enjoyed the Valentines disco and had some super dance moves. We have enjoyed chasing the teachers round playing tig- they can run faster than we thought.

### What are you looking forward to this half term?

We are looking forward to making chairs for a bear. We are looking forward to our next story in English. CC



## Dispatches from Owls

### What have you enjoyed learning about this term?

MW - I've enjoyed writing our own story about Frindleswydle Returns and learning about tints and shades in art. BW - We have been doing Frindleswydle and Pride in English. LG - I've enjoyed learning to build structures in DT. ERY - I loved when we went outside to do our science practical. We went outside to find animals and habitats. LB - In science we have been learning about food chains and food webs.

RL - I like when we learn about measurements in maths, cm, km, m, mm. AP - In maths we have been learning about perimeters and measurements. SB - In IT we have been doing BBC live lessons. It was about vultures and how to make AI. SB - We have been learning about rivers in Geography. JD - In History we have been looking at the Viking Invasion in Jorvik.

### Tell us a funny, silly or cool thing that happened in school this half term.

OW - Yesterday when we watched the live lesson someone was dressed up as a vulture.

WS - When the editors read out the question in unison and AP shouted 'jinx'.

MW - At lunchtime me and BC jinxed each other when talking.

LB - When LP, OW and I found giant footprints in the playground.

### What are you looking forward to this half term?

OW - Swimming! SB - The school trip to go swimming!

MW - Baking!

BM - To learn more about our story Pride!



## Dispatches from Kingfishers

### What have you enjoyed learning about this term?

(MM) I like doing art, as we were making our own pictures to use as metaphors. (JL) I have enjoyed English, learning about suffragettes because it tells you about women's lives in the past. (TTC) I have loved learning about geography and the effect of tourism on the Antarctic. I also learnt that there is an organism called lichen which can be endangered by tourists. (MM) We were constructing waistcoats in DT, sewing them, using different colours and we built - sadly, we were unable to finish this project. (TTC) We have been trying to recreate the art of several different artists, including a

war picture where we had to pose. (JL) We've been studying palaeontologists and looking at fossils and how they change over time, specifically Mary Anning who found a fossil of an Ichthyosaur.

### Tell us a funny, silly or cool thing that happened in school this half term.

(IG) Mr Barker brought in bismuth, a cool mineral that looks 3D printed. He also told us a scary story and after, when the door opened we all screamed and jumped up. (LL) In science, we played a game called the "adaptation game" where we had 12 points, 1 special ability and we had to choose adaptations. Then, Mr Barker was pulling extinction and survival pressures out of a hat. Whoever survived, was not extinct.

### What are you looking forward to this half term?

(HG) Basketball in PE! (IG) I'm excited to move on in DT and start looking at mechanical toys. I'm also looking forward to acting and drama in English.

## **Looking ahead: key messages and reminders**

### **Attendance**

Good attendance and punctuality are vital to children's success in school. Every lesson counts: just 10 minutes late each day adds up to almost 1 hour of lost learning each week, which is over 6 school days across the year. Similarly, 95% attendance may sound positive, but it actually means a child misses around 9–10 school days in a year—almost two full weeks of learning. When attendance drops to 90%, this equates to around 19 days missed, which is nearly four weeks of school. Being in school, on time, every day ensures children do not miss key teaching, important instructions and valuable learning opportunities. Thank you for your continued support in helping your child attend regularly and arrive promptly each day.

### **Helmets**

As the weather encourages more children to travel to school by bike or scooter, we would like to remind families of the importance of wearing a helmet every time. Helmets play a vital role in protecting children from serious head injuries and help to keep them safe while enjoying their independence. We also encourage adults to model this behaviour—children are far more likely to wear their helmets consistently when they see parents and carers doing the same. By working together and setting a positive example, we can help ensure everyone stays safe on their journeys to and from school.

### **Playing out in the dark**

As the evenings remain darker for longer, we would like to remind families to take extra care if children are playing outside after school. While outdoor play is important and enjoyable, it is essential that children are supervised appropriately and remain in safe, well-lit areas. Please ensure they are aware of road safety, stay within agreed boundaries and can be easily seen by others—bright or reflective clothing can make a big difference. By taking a few simple precautions, we can help keep all of our children safe while they enjoy time outdoors.

### **Parking**

We have recently received a number of complaints from local residents regarding parking on the roads surrounding the school. We kindly ask all parents and carers to be considerate when dropping off and collecting children, ensuring that driveways are not blocked, corners are kept clear and parking restrictions are followed at all times. Please do not park on double yellow lines or within designated parking restriction zones, as these are in place to ensure the safety of all road users, particularly our children. Inconsiderate parking not only causes frustration for our neighbours but can

also create significant safety risks for our pupils. We appreciate your cooperation in helping us maintain positive relationships with our local community and in keeping everyone safe.

## Class Attendance

6.1.26-12.2.26

			
Robins	Woodpeckers	Owls	Kingfishers
95%	96%	85%	95%

We are aiming for 96% for good attendance.

## Dates for your diary

Please see all important dates below. Dates are correct at the time of publication but may be subject to change.

### Spring Term

<b>Dates for your diary</b>		
<b>February Half Term 16th-20th February</b>		
Date	Focus	Time and place
<b>Tuesday 24th February</b>	Robins Trip	Monk Park Farm
<b>Wednesday 25th February</b>	Y1 Phonics Screening Check Parent Meeting Y2 Reading Fluency Parent Meeting	3.30
<b>Friday 27th February</b>	First Swimming Lesson	Owls - PM
<b>Monday 1st March</b>	Book Sale	Friends of School - information to follow

<b>Tuesday 3rd March</b>	Robins Phonics Parent Meeting	3.30
<b>Thursday 5th March</b>	World Book Day	School - details to follow
<b>Monday 9th and 16th March</b>	Bikeability	Kingfishers - information to follow
<b>Wednesday 11th March</b>	Coffee and cake with Mrs Naylor	School Hall 2.30-3
<b>Thursday 12th March</b>	Mother's Day Afternoon Tea	School Hall - EY/KS1 2-3pm
<b>Tuesday 17th March</b> <b>Thursday 19th March</b>	Parents Evening	School Hall - information to follow
<b>Thursday 19th March</b>	Pedestrian Training	Owls - PM
<b>Friday 20th March</b>	Non-uniform day - collecting for Red Nose Day	School - details to follow
<b>Monday 23rd March</b>	Kingfishers Residential Information Evening	3.30
<b>Thursday 26th March</b>	Easter craft workshop	School Hall 3.30-4.30
<b>Easter Holiday 30th March - 10th April</b>		
<b>Wednesday 29th April</b>	Coffee and cake with Mrs Naylor	School Hall 2.30-3
<b>Monday 4th May</b>	Bank holiday	School Closed
<b>Month of May</b>	KS1 SATs	School
<b>w/c 11th May</b>	Y6 SATs	School
<b>Friday 22nd May</b>	Non-uniform day - collecting for Child Brain Injury Trust	School
<b>May Half Term 25th May - 29th May</b>		
<b>1st June - 12th June</b>	Y4 Multiplication Check	School
<b>Wed 3rd June - Fri 5th June</b>	Residential Trip	Kingfishers
<b>w/c 8th June</b>	Y1 Phonics Screening Check	School

	(including Y2 retakes)	
<b>Wednesday 17th June</b>	Coffee and cake with Mrs Naylor	School Hall 2.30-3
<b>Thursday 18th June</b>	Father's Day Afternoon Tea	School Hall 2-3
<b>Friday 26th June</b>	Sports Day	Information to follow
<b>Monday 6th July</b>	Non-uniform day - donations for Summer Fair	School
<b>Thursday 9th July</b>	Summer Fair	3.30-4.30
<b>Friday 10th July</b>	Crucial Crew	Year 6
<b>Wednesday 15th July</b>	Leavers' Breakfast at Hickory's tbc	Year 6
<b>Friday 17th July</b>	Last day of school - non-uniform day	School
<b>Summer Holidays 20th July</b>		