



**Skelton**  
PRIMARY SCHOOL

# Key Stage One

## Curriculum Overview

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# **KS1 Curriculum**

**The National Curriculum**

**The national  
curriculum in  
England**

**Key stages 1 and 2 framework document**

# Phonics

## Read Write Inc Phonics

### HLT Read Write Inc. Progression Document

<p>Year 1</p>	<p>Read Purple Storybooks; read some Set 2 sounds <b>Purple Books:</b></p>  <p>Once secure, read Set 3 sounds and matching Phonics Green Words <b>47 sounds</b> (all Set 1/ 2)</p>	<p>Read Pink Storybooks; read all Set 2 sounds <b>Pink Books:</b></p>  <p>Once secure, read Set 3 sounds and matching Phonics Green Words <b>52 sounds</b> (first 5 Set 3)</p>	<p>Read Orange Story books; read some Set 3 sounds <b>Orange Books:</b></p>  <p><b>58 sounds</b> (11 Set 3)</p>	<p>Read Yellow Storybooks. <b>Yellow Books:</b></p>  <p><b>64 sounds</b> (17 Set 3)</p>	<p>Read Yellow Storybooks; read all of Set 3 sounds <b>Yellow Books:</b></p>  <p><b>69 sounds</b> (22 Set 3)</p>	<p>Read Blue Storybooks. <b>Blue Books:</b></p>  <p><b>75 sounds</b> (all Set 3 plus additional sounds)</p>
<p>Year 2</p>	<p>Read Blue Storybooks <b>Blue Books:</b></p>  <p><b>75 sounds</b></p>	<p>Read Grey Storybooks with increasing fluency and comprehension <b>Grey Books:</b></p>  <p><b>75 sounds</b></p>	<p>Read Grey Storybooks with fluency and comprehension. <b>Grey Books:</b></p>  <p><b>75 sounds</b></p>	<p>Whole Class Reading Year 2 Texts Reading Fluency Modelled Comprehension</p> 	<p>Whole Class Reading Year 2 Texts Reading Fluency Modelled Comprehension</p> 	<p>Whole Class Reading Year 2 Texts Reading Fluency Modelled Comprehension</p> 

# Reading

## Talk Through Stories - Year 1

### SKE Talk Through Stories - Year 1

Autumn 1	A Little Bit Brave 	Aliens Love Underpants 	Burglar Bill 	I'm in Charge 
Autumn 2	There's a snake in my school 	Perfectly Norman 	Six Dinner Sid 	One Snowy Night 
Spring 1	The Bear and the Piano 	On the Way home 	Mog the forgetful cat 	
Spring 2	The Owl Who was Afraid of the Dark 	Small's Big Dream 	Billy and the Dragon 	
Summer 1	Hannah Hibiscus' Song 	Billy and the Beast 	Winnie the Witch 	Gecko's Echo 
Summer 2	Sonya's Chickens 	Cops and Robbers 	Giganotosaurus 	Frockodile 

# Reading

## Whole Class Reading - Year 2 (once they have completed RW)

Year 2 Reading Spine				
Autumn	Awe and wonder		Creation & conservation	
	 	 	 	 
Spring	Urban metropolis		Change and relationships	
	 	 	 	 
Summer	Fictional Worlds & fantasy		Bravery vs. fear	
	 	 	 	 

# Reading

## Reading Plus - Year 2 (once they have completed RWI)

The screenshot shows the Reading Plus dashboard for user Lola Abraham. The interface includes a navigation bar with 'Dashboard', 'Lessons', 'Skills', 'Messages', 'Writing', 'Families', and 'Log Out'. A welcome message congratulates the user on a 100% score on a 'SeeReader' lesson and mentions a 'Combo' goal. Below this are three performance metrics: 'Your Reading Rate' (91 WPM), 'Your Words Read' (8,122 words), and 'Your Reading Profile' (5 stories). A 'Start Lessons' button is visible, and a 'More Info' button is highlighted at the bottom.

**dreambox**  
READING PLUS

Dashboard Lessons Skills Messages Writing Families Log Out

Lola Abraham

Demo Site 'rpu11'

### Welcome Lola!

WooHoo! You got a 100% on your last *SeeReader* lesson!  
You're half-way to earning a Combo. A Combo is two stories in a row with 80% or higher comprehension.

[Start Lessons](#)

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**Your Reading Rate** ?  
G-Rate 122  
I-RATE **91**  
WORDS PER MINUTE  
Your last I-Rate was too slow!







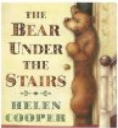



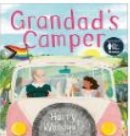







**Your Words Read** ?  
8,122  
WORDS  
next goal 10,000  
ALL WORDS | 80%+

**Your Reading Profile** ?  
LAST **5** STORIES  
★★★★★  
You have 12 stories to add to your profile.

[More Info](#)




# Writing

## Literacy Tree Writing - Cycle B 25/26

Year 2 Year ½ B	Theme: A twist in the tale		Theme: Creation & conservation	
Autumn				
	Wolves Emily Gravett	Me and You Anthony Browne		
Spring	Theme: Bravery vs. fear		Theme: Change & relationships	
				
	The Bear under the stairs Helen Cooper		The Owl and the Pussy-cat Edward Lear	
Summer	Theme: Fictional worlds		Theme: Urban metropolis	
				
	Toys in Space Mini Grey	Rosie Revere Engineer Andrea Beaty		
			A Walk in London Salvatore Rubbino	
				The Great Fire of London Emma Adams & James Watson Lewis

# Writing

## Literacy Tree Writing - Cycle A 26/27

Year 1 Year ½ A	Theme: Journeys & exploration	Theme: Heroes & villains		
Autumn				
	Cave Baby Julia Donaldson and Emily Gravett	Astro Girl Ken Wilson-Max	I Want My Hat Back Jon Klassen	Billy and the Beast Nadia Shireen
Spring	Theme: Similarities & differences		Theme: Nature & environment	
				
Beegu Alexis Deacon	Leo and the Octopus Isabelle Marinov	Stanley's Stick John Hegley and Neal Layton	Dinosaurs and all that Rubbish Michael Foreman	
Summer	Theme: Friendship & kindness		Theme: Imagination & creativity	
				
Lubna and Pebble Wendy Meddour	Pig the Pug Aaron Blabey	Dadaji's Paintbrush Rashmi Sirdeshpande	The Magic Bed John Burningham	

# Handwriting

## Nelson Handwriting

<b>Year 1/P2</b> <b>Pupil Book</b> <b>1A/1B</b>	Secure correct letter formation of lowercase and capital letters. Write on the line with consistent size and spacing. Introduce the concept of joining through pattern work and parallel lines. Begin to join some letters to make words.
<b>Year 2/P3</b> <b>Pupil Book 2</b>	Continue to build consistency in size, shape and orientation. Practise the diagonal and horizontal joins. Ensure the ascender touches the top line and descender falls below the line. Join letters in high frequency and phonetically regular words.

UNIT  
1

C



as cool as a cat

Focus

A Look at these letters.

c o a d g f s q e

B Copy these letters into your book.

ccc ooo aaa  
ddd ggg fff  
sss qq q eee

Remember,  
all letters  
start at the  
top, except  
'd' and 'e'.



4

Introducing letter families: Set 1 (c o a d g f s q e)

# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	<p>Number</p> <hr/> <b>Place value</b> (within 20) <p>VIEW</p>			<p>Number</p> <hr/> <b>Addition and subtraction</b> (within 20) <p>VIEW</p>			<p>Number</p> <hr/> <b>Place value</b> (within 100) <p>VIEW</p>			<p>Geometry</p> <hr/> <b>Shape</b>			VIEW
Spring	<p>Number</p> <hr/> <b>Addition and subtraction</b> (within 100) <p>VIEW</p>				<p>Number</p> <hr/> <b>Multiplication and division</b> <p>VIEW</p>				<p>Measurement</p> <hr/> <b>Length and height</b> <p>VIEW</p>		<p>Statistics</p> <hr/> <p>VIEW</p>	Consolidation	
Summer	<p>Measurement</p> <hr/> <b>Money</b> <p>VIEW</p>		<p>Number</p> <hr/> <b>Fractions</b> <p>VIEW</p>			<p>Measurement</p> <hr/> <b>Time</b> <p>VIEW</p>		<p>Measurement</p> <hr/> <b>Mass, capacity and temperat...</b> <p>VIEW</p>		<p>Geometry</p> <hr/> <b>Position and direction</b> <p>VIEW</p>	Consolidation		

# Maths

## Mastering Number

Mastering Number at  
Reception and Key Stage 1

An introduction to the  
programme

Autumn 2025



# Science

Year	Cycle	HT 1	HT 2	HT 3	HT 4	HT 5	HT 6
1/2	A	Everyday Materials	Autumn and Winter	Amazing Animals (an in-depth study)		Spring and Summer	Uses of Materials
1/2	B	Plants	Animals: Needs for Survival	Habitats (an in-depth study)		Protecting our Environment	Plants and Growth

# History

Year Group (Cycle)	Autumn	Spring	Summer
KS1 Cycle A 2024/2025	<b>Childhood</b> <i>How was childhood different in the 1950s compared to today?</i>	<b>School Days</b> <i>How has school life changed since the Victorian era?</i>	<b>Local History: Guy Fawkes</b> <i>Why is Guy Fawkes still famous?</i>
KS1 Cycle B 2025/2026	<b>Local History: Clifford's Tower</b> <i>Why did William the Conqueror build Clifford's Tower?</i>	<b>Magnificent Monarchs</b> <i>What impact did our significant sovereigns have?</i>	<b>Movers and Shakers</b> <i>How did women change the world?</i>

# Geography

Cycle	Autumn	Spring	Summer
KS1 Cycle A	<b>Our Wonderful World</b> <i>What do we know about the geography of our local area?</i>	<b>Life in the United Kingdom</b> <i>What is life like in the United Kingdom?</i>	<b>Let's Explore the World</b> <i>How does the UK compare with hot and cold places?</i>
KS1 Cycle B	<b>London - Our Capital City</b> <i>How does London compare to York?</i>	<b>Coastline</b> <i>How is erosion affecting the Holderness coast?</i>	<b>Coastal Towns</b> <i>What are the similarities and differences between Bridlington and Byron Bay?</i>

# PSHE



Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE Unit	Being me in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me

# RE

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Cycle A (2024/25) RE Unit	Who do Christians say made the world (UC Creation)?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like? (Unit 10) (UC - God)	What does it mean to be part of a faith community?	How should we care for the world and for others, and why does it matter? (Thematic)
KS1 Cycle B (2025/26) RE Unit	What is the 'good news' that Jesus brings? (UC - Gospel DD)	What is the 'good news' that Jesus brings? (UC - Gospel DD) and Contextual RE	Who is Muslim and how do they live?	Why does Easter matter to Christians? (UC Salvation-DD)	Who is Muslim and how do they live? Part 2	What makes some places special to believers?

# PE

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>KS1 Cycle A (2024/25)</b>	Fundamentals Dance	Invasion Games Fitness	Target Games Ball skills	Gymnastics Invasion Games	Net and Wall games Orienteering	Athletics Striking and Fielding Games
<b>KS1 Cycle B (2025/26)</b>	Fundamentals Dance	Invasion Games	Fitness Ball skills	Gymnastics Target Games	Net and Wall games Invasion Games	Athletics Striking and Fielding Games

# PE

<b>Fitness</b> Lesson 1: To learn how to run for a long time.	Lesson 2: To develop jumping in a long rope using timing.	Lesson 3: To develop co-ordination in individual skipping	Lesson 4: To develop stamina and change of direction.	Lesson 5: To explore exercises to develop strength.	Lesson 6: To develop agility, balance and co-ordination.
<b>Ball Skills</b> Lesson 1: To develop rolling a ball to hit a target.	Lesson 2: To develop stopping a rolling ball.	Lesson 3: To develop dribbling a ball with your feet.	Lesson 4: To develop kicking a ball.	Lesson 5: To develop throwing and catching.	Lesson 6: To develop dribbling a ball with your hands.

<b>Target Games</b> Lesson 1: To consider how much power to apply when aiming at a target.	Lesson 2: To understand how to score using overarm and underarm throwing.	Lesson 3: To develop striking to a target.	Lesson 4: To develop hitting a moving target.	Lesson 5: To select and apply the appropriate skill to the target game.
<b>Gymnastics</b> Lesson 1: To perform gymnastic shapes and link them together.	Lesson 2: To perform gymnastics shapes with control and link them together.	Lesson 3: To use shapes to create balances.	Lesson 4: To use shapes to create balances.	Lesson 5: To link travelling actions and balances using apparatus.

# Music

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>KS1 Cycle A (2024/25)</b>	Keeping the Pulse (Theme : My favourite things)	Tempo (Theme: Snail and Mouse)	Pitch (Theme: Superheroes)	Instruments (Theme: Storytelling)	Singing (Theme: On this island)	Pitch (Theme: Musical me)
<b>KS1 Cycle B (2025/26)</b>	Dynamics (Theme: Seaside)	Sound Patterns (Theme: Fairytales)	Dynamics (Theme: Seaside)	Musical Symbols (Theme: Under the sea)	Contrasting Dynamics (Theme: Space)	Structure (Theme: Myths and Legends)

# Art

Art	Unit 1	Unit 2	Unit 3	Unit 4
<p><b>KS1</b></p> <p><b>Cycle A</b> <b>(2024/25)</b></p>	<p>Drawing: Exploring line and shape (5 Lessons)</p> <p>Exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.</p>	<p>Craft and Design: Woven wonders (5 lessons)</p> <p>Learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña.</p>	<p>Drawing: Understanding tone and texture (5 lessons)</p> <p>Exploring how artists use tone and texture, and applying these techniques in observational drawings.</p>	<p>Craft and design: Map it out (5 lessons)</p> <p>Responding to a design brief, children create a piece of art that represents their local area using a map as their stimulus. They learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas, choosing the best to meet the brief.</p>
<p><b>KS1</b></p> <p><b>Cycle B</b> <b>(2025/26)</b></p>	<p>Painting and mixed media: Colour Splash (5 lessons)</p> <p>Exploring colour mixing through paint play, children use a range of tools and work on different surfaces. They create paintings inspired by Clarice Cliff and Jasper Johns.</p>	<p>Sculpture and 3D: Paper play (5 lessons)</p> <p>Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculpture inspired by the 'Tree of life' screen at the Sidi Saiyyed Mosque. There are opportunities to extend learning to make a collaborative sculptural piece based on the art of Louise Bourgeois.</p>	<p>Painting and mixed media: Life in colour (5 lessons)</p> <p>Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.</p>	<p>Sculpture and 3D: Clay houses (5 lessons)</p> <p>Developing their ability to work with clay, children learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.</p>

# Design and technology

Term	Autumn	Spring	Summer	FOOD TECHNOLOGY
<b>KS1</b>  <b>Cycle A</b> <b>(2024/25)</b>	Mechanisms – sliders and levers  Kapow - Making a moving story book	Structures – freestanding structures  Kapow - Constructing a windmill	Textiles  Kapow - Puppets	Food – preparing fruit and vegetables (including cooking and nutrition requirements KS1)  Kapow - Smoothie
<b>KS1</b>  <b>Cycle B</b> <b>(2025/26)</b>	Mechanisms – wheels and axles  Kapow - Fairground wheel or vehicle	Structures  Kapow - Baby Bear’s chair	Textiles – templates and joining techniques  Kapow - Pouches	Food - preparing fruit and vegetables (including cooking and nutrition requirements KS1)  Kapow - a healthy wrap

# Computing

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>KS1</b> <b>Cycle A</b> <b>(2024/25)</b>	<a href="#">Improving mouse Skills</a> . Systems and Networks (Kapow Yr1)	<a href="#">Algorithms unplugged/Programming</a> (Kapow Yr1)	<a href="#">Rocket to the moon</a> (Kapow Yr1) & Showcase Online Safety learning for assembly	<a href="#">What is a Computer?</a> (Kapow Y2)	<a href="#">Algorithms and debugging</a> (Kapow Y2)	<a href="#">Word processing</a> (Kapow Y2)
<b>KS1</b> <b>Cycle B</b> <b>(2025/26)</b>	<a href="#">Bee-bots</a> Programming (Kapow Y1)	<a href="#">Digital imagery</a> Media (Kapow Y1)	<a href="#">Introduction to data</a> Data Handling (Kapow Y1)	<a href="#">Scratch Jr</a> Programming (Kapow Y2)	<a href="#">Stop-motion</a> Media (Kapow Y2)	<a href="#">International space Station</a> Data Handling (Kapow Y2)

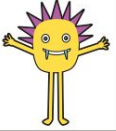



# Assessment - Year 1 Phonics Screening Check

- Taken by all Year 1 pupils
- Checks ability to read real and nonsense words
- Helps identify children who may need extra support
- Carried out in June
- Results shared with parents
- Children who do not pass will retake in Year 2

Section 1

quiz
sell
form
shark

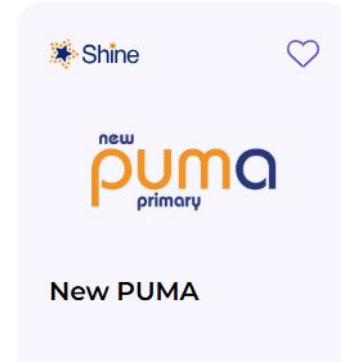
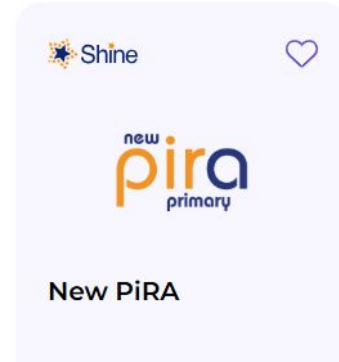
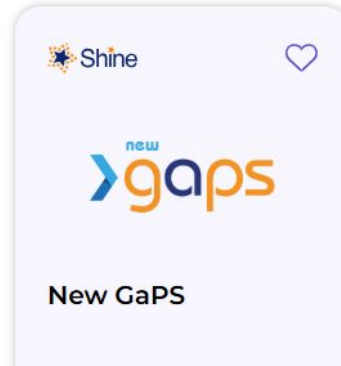
Section 1

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# Assessment

• Assessments in January and June  
(Year 1)

- Children complete tests in SPaG, Reading and Maths
- Teacher Assessment for Writing
- Results analysed to inform planning



2	0	2	0	1	1	1	0	1	0	1
2	1	0	1	0	1	1	1	1	0	1
2	1	2	1	1	1	1	0	0	0	1
2	1	2	1	0	0	1	1	1	0	1
2	1	2	1	1	1	1	0	1	0	1

# Assessment

## t

### (Year 2)

**Year 2 SATs** are short, teacher-led assessments in English and maths that help check how well children are progressing against national expectations. They are done in a calm, familiar classroom setting and are used to support teachers' planning and report children's achievements—there is no pressure for children.

Just like in Year 1:

- Assessments in January and June
- Tests for SPaG, Reading and Maths
- Teacher Assessment for Writing
- Results analysed to inform planning

# The Learning Cycle



## Connect

- This stage focuses on recalling previous knowledge and understanding
- This stage should last only for a few minutes at the start of the learning or lesson
- It should be informed by the previous learning



## I do

- Modelling and explaining occurs in this stage of the cycle. This is the part where the teacher may be introducing new content
- Pupils will be talked through the teacher's thinking as they engage with new concepts
- In this stage, it is vital that the visualiser is used. It may be the case that the teacher's model on the board; however, the visualiser should be the key tool

# The Learning Cycle



## We do

- At this stage, the teacher and the pupils work together to co-construct towards a desired outcome
- There may be guided modelling or tasks that are undertaken together. It may be that some pupils require more scaffolding at this point to access the learning
- The teacher is continually assessing at this point with the aim of gradually releasing pupils on to independent work



## You do

- Pupils undertake tasks on their own and develop a level of confidence
- The teachers interact with pupils, intervening (where needed) to ensure understanding
- Scaffolding is used to gain levels of success



## ILZ

- [See separate play for this](#)
- This should be the most difficult part of the lessons where the teacher withdraws support, and pupils work in complete silence to undertake a task