

BEHAVIOUR POLICY	
Localised School Based Procedures	
School Name:	Skelton Primary School
Principal:	Corinne Naylor
Behaviour Lead:	Corinne Naylor
Designated Safeguarding Lead:	Corinne Naylor
Implementation Date: <i>Inline with policy approval</i>	August 2026

Introduction

In line with our Trust-wide **Behaviour Policy**, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

The localised procedures for the school/academy setting focuses on the following key areas:-

- Rewards System
- Sanctions System

Should you have any concerns or questions relating to the localised procedures, in the first instance, please contact hello@ske.hlt.academy

Rewards System
Relates to item 4.2 in the Trust Behaviour Policy
There is a behaviour chart in every classroom linked to the 'Going for Gold' strategy. Each child starts the day with their photograph on 'green'. The children have chosen the behaviours to match the colours within the chart. Children receive stickers for being on bronze and silver. At the end of the half term, children can be awarded gold behaviour. If they achieve a gold, they are awarded with a 'gold star' badge in assembly. Each child in the school/academy is part of a 'house' and can achieve 'house points' throughout the day. The winning 'house' is announced each half term. Where appropriate, individualised reward systems may be used to support children with additional needs. These may include individual reward charts through which children can earn reward time. Any individualised approaches will be tailored to the child's needs and put in place in consultation with parents/carers.

Sanctions System

Relates to item 4.3, 4.4 and 5 in the Trust Behaviour Policy

Using the behaviour chart that resets each day, children can have their names moved down to **yellow, orange** and **red**. If a child is on **yellow** or **orange**, they can have their name moved back up to **green**, if their behaviour improves that day. If a child is on **orange** or **red**, their parents/carers are informed by class teachers. Orange and red behaviour incidents are recorded on SIMS and CPOMS where applicable in line with the school's recording procedures.

Where appropriate, individualised behaviour support may be used for children with additional needs. This may include an individual behaviour chart, tailored to the child's needs and designed to support positive behaviour and self-regulation. Individualised approaches will be put in place in consultation with parents/carers.